

SECONDARY SCHOOL RUGBY PLAN



<p>PURPOSE</p>	<p>To ensure rugby grows and develops good people through great experiences. Kia riro mā ngā wheako whakahirahira o te whutupōro te hunga ngākau pai e whakapakari, e whakawhanake.</p>
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<p>GUIDING PRINCIPLES</p>	<ul style="list-style-type: none"> • Participants at the heart of the experience. • The vision, values and key competencies of the NZ Curriculum and The Rugby Way guide all decisions. • Safety and wellbeing are paramount - on and off the field. • The quality of the experience is key - Right people, Right things, Right time. • Strong School, Club and Provincial Union collaboration is crucial.
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<p>CRITICAL OBJECTIVES</p>	<p>LEAD FROM THE FRONT ME AMORANGI</p>	<p>Effective sustainable governance and leadership.</p> <ul style="list-style-type: none"> • Implement a governance structure that will serve secondary school rugby well into the future. • Develop standards to guide the ethical and moral behaviour of all stakeholders.
	<p>A GAME FOR ALL HE TĀKARO TAKITINI</p>	<p>Retain and engage participants</p> <ul style="list-style-type: none"> • Develop a future-focussed secondary school framework that is fit for purpose. • Focus on target groups: Girls, Maori, Pasifika, Boys 12-16. • Address school seasonality. • Consider pinnacle and championship level events. • Transition plan.
		<p>Safety is paramount</p> <ul style="list-style-type: none"> • Rules and regs support safe play. • Continue education on injury prevention, management and RTP protocols. • Support the building of safe and inclusive environments for all participants.
		<p>Participant centered approach</p> <ul style="list-style-type: none"> • Build great experiences for more participants through cup and carnival events. • Consider other formats. • Ensure rugby is accessible to all teenagers. • Address teenagers lost or at risk of losing.
	<p>BUILD THE 'TEAM BEHIND THE TEAM' WHAKAKAHA I 'TE HĀPAI Ō O TE KAPA'</p>	<p>Deliver appropriate resources</p> <ul style="list-style-type: none"> • Address the workload for administrators within the school system. • Build coach numbers (especially school staff) and support the upskilling / development. • Increase the quantity and quality of referees. • Provide opportunities for teaching staff to develop and fulfil their aspirations - referees, coaches, managers.
	<p>DEVELOP ALL PARTICIPANTS WHAKAWHANAKE I TE KATOA</p>	<p>Best practices opportunities whatever the aspiration</p> <ul style="list-style-type: none"> • Clear definition of performance grades and expectations within schools. • Define principles and expectations for those on the emerging talent pathway. • Performance pathways for girls are developed.
<p>CHAMPION OUR VALUES HĀPAITIA NGĀ UARĀ</p>	<p>Evidence based research</p> <ul style="list-style-type: none"> • Capture and integration of expertise, participant values and research evidence aimed to optimize the decision making process 	
	<p>Influence and advocacy</p> <ul style="list-style-type: none"> • Values reflecting NZC and The Rugby Way are embedded within participants and programmes in Secondary School rugby. • Advocate a value of sport approach. • Ensure actions and messaging from national partners reflect our values. • Active sector advocacy. 	